**Parent Outreach Opportunities**

**Increasing Literacy Skills**

At BHS we will use programs which include specifically-based researched strategies to support supplemental academic intervention which includes:

1. **The Lexile Framework for Reading in Action**
2. **“Struggling Reader Strategies” from Content Reading Strategies That**

**Work**

Each of the programs above will provide teachers with tools to assist in differentiating instruction in order to reach all learners. The strategies include descriptions, examples, and templates of various strategies including graphic organizers that have been developed and used for many years. These are reading strategies that can be used before, during, and/or after reading.

Once the students learn and practice these strategies, they will be able to apply them to connect and interact with any text they are required to read.

**Some Researched Strategies will include:**

* 1. **Literature Circles**
	2. **Guided Reading Assignments**
	3. **Collaborative Annotation**
	4. **Cornell Notes**
	5. **Modeling**

Great things are happening at Butler

High School!

**Butler High School**

Revised July 26, 2024

There are many opportunities for

parents to be involved and learn about Butler High School whether through volunteer programs, parent workshops, or the open door policy.

Please contact our school to learn about these great opportunities and more.

* Parent Mentor Program
* Parent Involvement Day
* Parent Volunteer Workshop
* Open House
* Parent Teacher Conferences
* PIE Academy (Parents Involved in Education)

Please call (706)796-4959 ext. 1042 to schedule an appointment with your child’s teachers or visit our website at

**2024-2025**

**SCHOOL- PARENT COMPACT**

Butler High School

2011 Lumpkin Road

Augusta, Georgia 30906

706-796-4959

[www.butler.rcboe.org](http://www.butler.rcboe.org/)

[www.butler.rcboe.org,](http://www.butler.rcboe.org/) and click on the

Parent Information link to learn more information.

**School and Home Communication**

* + Parent Portal
	+ School website
	+ Nine-week progress reports
		- Remind Notifications
		- Telephone messages
	+ Parent-Teacher Conferences

**RCBOE District Goals 2024-2025**

**What is a school-parent compact?**

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

**Did You Know???**

Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

**The compact is uniquely developed to meet the needs and goals of our school and students.**

* During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5% Goal
* During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.
* During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

**BHS School Goal 2024-2025**

* + By the end of 23-24 school year, we will increase the 4-year Cohort Graduation Rate from 69% to 75% by implementing evidence-based practices, measured by the official Graduation Rate calculation.
	+ Increase in the percentage of students

Reading on grade level from 2.5% to 13% by implementing and monitoring evidence-based reading strategies, as measured by NWEA MAP scores.

* Increase in the percentage of students performing on grade level in Math from 3.54% to 14% by implementing and monitoring evidence-based instructional strategies focusing on Number Sense skills in Algebra I classes, measured by NWEA MAP scores.

# As a BHS Parent, I will:

\*Respond to teachers’ academic concerns in a timely manner

\*Review progress reports and report cards with my students. Communicate with teacher/school when I have questions or concerns.

\*Encourage my child to do his/her best on all work and exams.

\*Participate in parent meeting by giving input.

\*Know what support services are available: After School, Saturday School, conferences, etc.

#  As a BHS Student, I will:

\*Come to school on time willing and ready to learn and complete all assignments.

Check on my own grades on infinite campus and follow up with teachers with questions.

\*Complete all class assignments and homework.

\*Utilize available support services: After School and Saturday School, conferences, etc. to work on deficit sills via Ingenuity and other programs.

# The Butler Staff will:

\*Create academically challenging environment that is conducive to students’ academic success

\*Hold parent teacher conferences to discuss student achievement and progress

\*Provide reasonable access to teachers via phone calls, emails, conferences, or meetings during planning periods

\*Provide support services: After School and Saturday School

\*Attend parent meeting to give support and answer parents’ questions